



**Learning language for a
better world!**

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ELTAM DAYS 2022
INTEGRATING GLOBAL ISSUES IN ENGLISH / FOREIGN LANGUAGE TEACHING

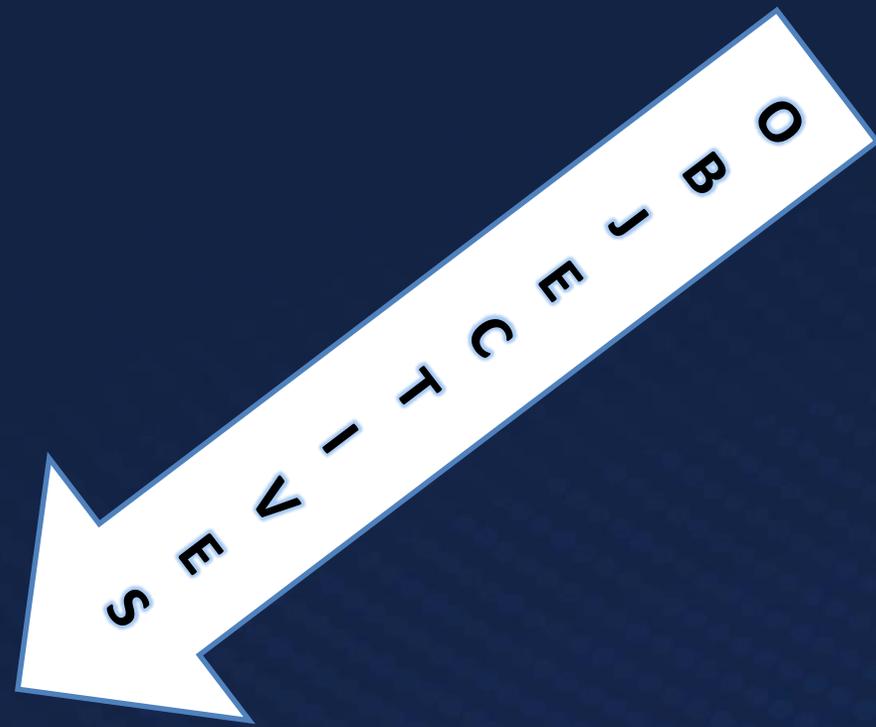
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Hybrid event: Faculty of Philology Niksic and online via Microsoft Teams App

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Please visit our website www.eltam.me
to learn more about the conference!

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- To present activities related to integrating global issues in English language teaching
- To inspire participants to try out some new activities in their classrooms



Language teaching is teaching students

“...how inequality brings poverty, how intolerance brings violence, how need is denied by greed ... how thinking and feeling can bring about healing” (Alan Maley, 2017).

1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



THE GLOBAL GOALS

For Sustainable Development

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



16 PEACE AND JUSTICE STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS





SUSTAINABLE DEVELOPMENT GOALS

“By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development”.



FOUR CORNERS

- Students are read different sentences about gender equality.
- When they hear a sentence they should choose one of four corners (agree, strongly agree, disagree, strongly disagree).
- When they position themselves some of the students explain their position and opinion.

COOKIE MONSTER

- *To discover the process of negotiation and peace*
- *To discuss the issue of 'equal rights'*
- *To explore the systems of poverty*



COOKIE MONSTER

- **Students are divided into two groups (Team A and Team B).**
- **Each team gets a certain number of imaginary snacks.**
- **Students are supposed to find a way to divide snacks with the other team.**
- **Follow – up discussion**

DRAWING BATTLE



- To analyze different types of bullying including their causes, effects and solutions
- To analyze conflict styles



10 REDUCED
INEQUALITIES





DRAWING BATTLE

- Divide students into pairs, student A and student B.
- Three or more students are chosen to be observers.
- Students are not allowed to talk and say anything.
- Each pair is given one A4 paper and one marker.
- A-s and B-s are given different instructions to draw.
- The activity is stopped after 5 minutes and it is checked if everybody succeeded in accomplishing their task.
- Follow-up discussion



JIGSAW READING TECHNIQUE

- The story is separated into four equal parts and parts are posted in different corners of the classroom.
- Divide students into groups of four by numbering 1,2,3,4.
- Students go to the corner that matches their number and silently read the story piece there.
- They return to their seats and write down from memory what they recall of the story.
- Each participant tells the others in the group his or her part of the story.

1.

A long long time ago, the Birds and the Animals had a great argument. "We who have wings are better than you," said the Birds. "That is not so," the Animals replied. "We who have teeth are better." The two sides argued back and forth. Their quarrel went on and on, until it seemed they would go to war because of it. Then Crane, the leader of the Birds, and Bear, the leader of the Animals, had an idea. "Let us have a ball game," Crane said. "The first side to score a goal will win the argument." "This idea is good," said Bear. "the side that loses will have to accept the penalty given by the other side." So they walked and flew to a field, and there they divided up into two teams. On one side went all those who had wings. They were the Birds. On the other side went those with teeth. They were the Animals.

2.

But when the teams were formed, one creature was left out: Bat. He had wings AND teeth! He flew back and forth between the two sides. First he went to the Animals. "I have teeth," he said. "I must be on your side." But Bear shook his head. "It would not be fair," he said. "You have wings. You must be a Bird." So Bat flew to the other side. "Take me," he said to the Birds, "for you see I have wings." But the Birds laughed at him. "You have teeth. And you are too little to help us. We don't want you," they said. They were not nice. Then Bat went back to the Animals. "Please let me join your team," he begged them. "The Birds laughed at me and would not accept me."

3.

So Bear took pity on the little bat. "You are not very big," said Bear, "but sometimes even the small ones can help. We will accept you as an Animal, but you must hold back and let the bigger Animals play first. Two poles were set up as the goalposts at each end of the field. Then the game began. Each team played hard. On the Animals' side Fox and Deer were swift runners, and Bear cleared the way for them as they played. Crane and Hawk, though were even swifter, and they stole the ball each time before the Animals could reach their goal. Soon it became clear that the Birds had the advantage. Whenever they got the ball, they would fly up into the air and the Animals could not reach them. The Animals guarded their goal well, but they grew tired as the sun began to set.

4.

Just as the sun sank below the horizon, Crane took the ball and flew toward the poles. Bear tried to stop him, but stumbled in the dim light and fell. It seemed as if the Birds would surely win. Suddenly a small dark shape flew onto the field and stole the ball from Crane just as he was about to reach the poles. It was Bat. He went from side to side across the field, for he did not need light to find his way. None of the Birds could catch him or stop him. Holding the ball, Bat flew right between the poles at the other end! The Animals had won! This is how Bat came to be accepted as an Animal. He was allowed to set the penalty for the Birds. "You Birds," Bat said, "must leave this land for half of each year." So it is that the Birds fly south each winter. And every day, at the end of the day, Bat still comes flying to see if the Animals need him to play ball.



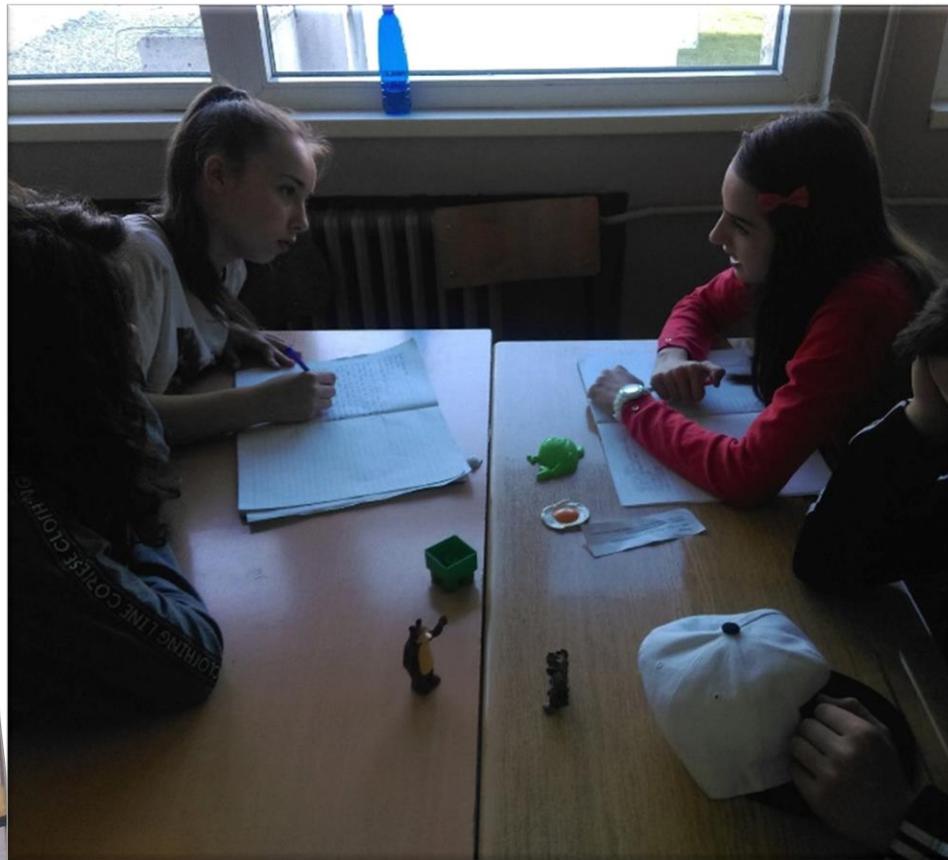
10 REDUCED
INEQUALITIES





CREATIVE STORIES WITH TOYS

- Divide students into groups.
- Each group gets a group of different toys (people, animals, vehicles, flowers...).
- Each group writes a story on the topic *It's up to me and you.*
- Students use the toys as the characters, create situations and give their resolutions.
- A story should contain the elements of our care and responsibility for the environment.
- Follow – up discussion



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Branches

Consequences

Trunk

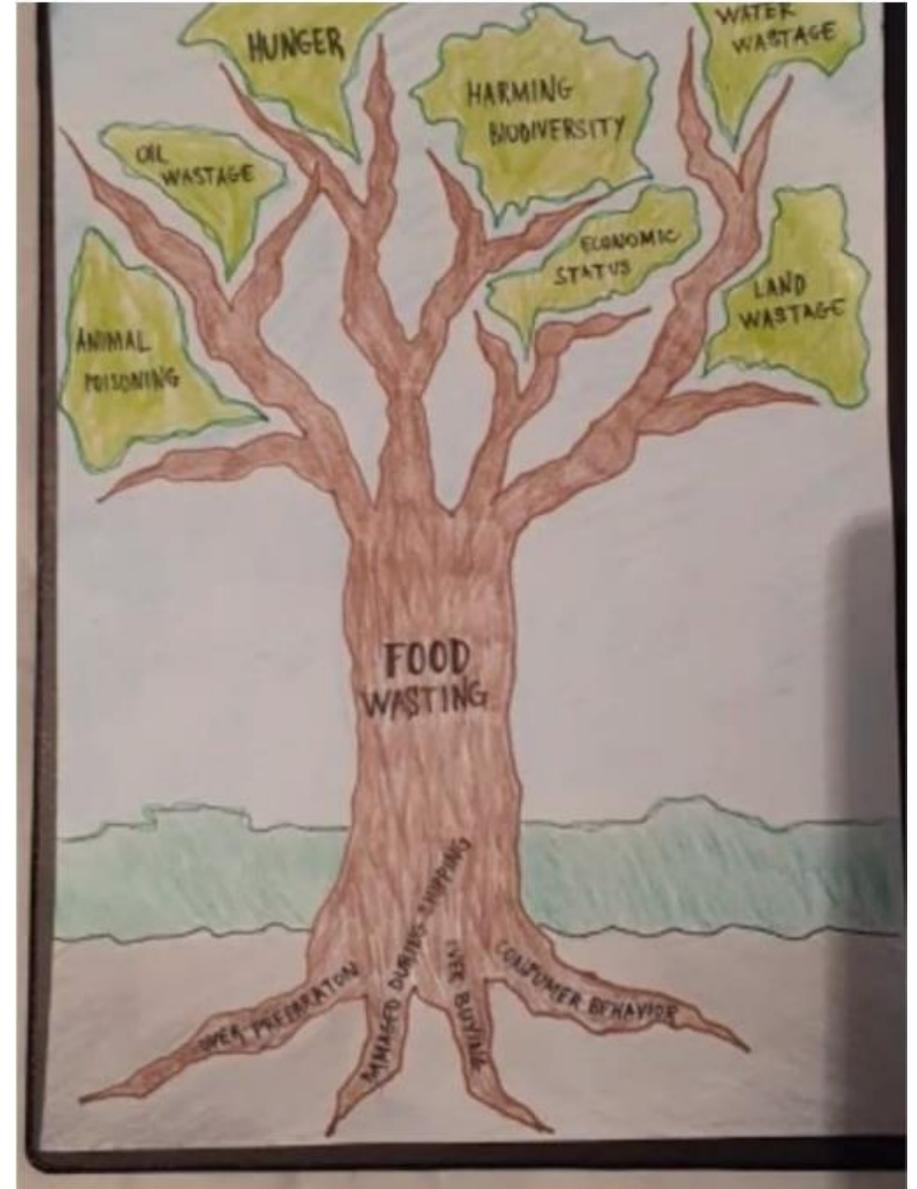
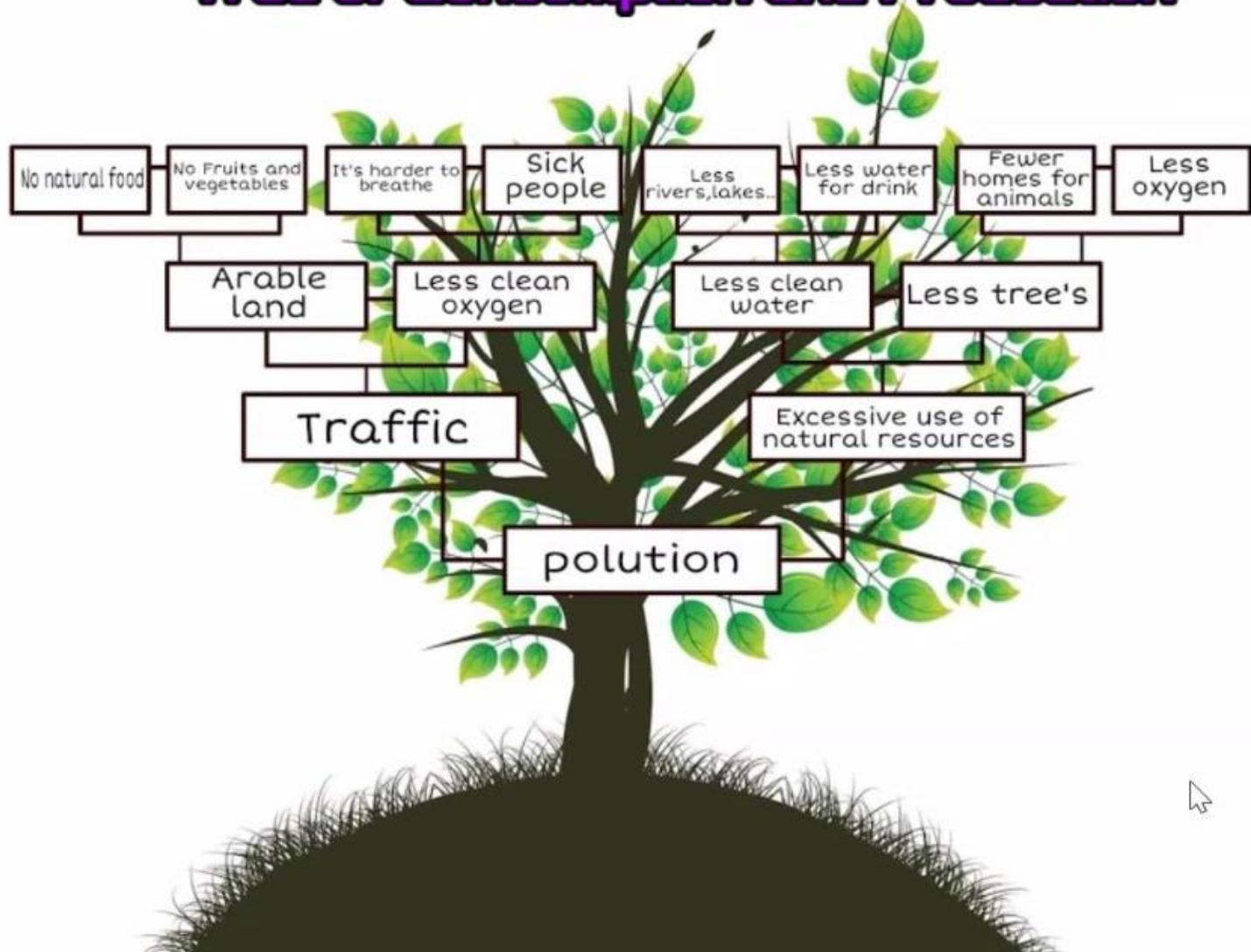
Main Problem

Roots

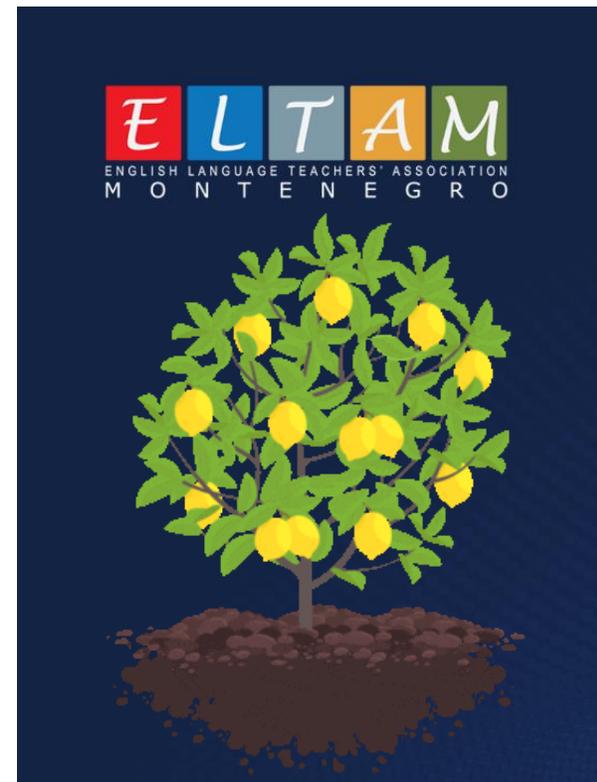
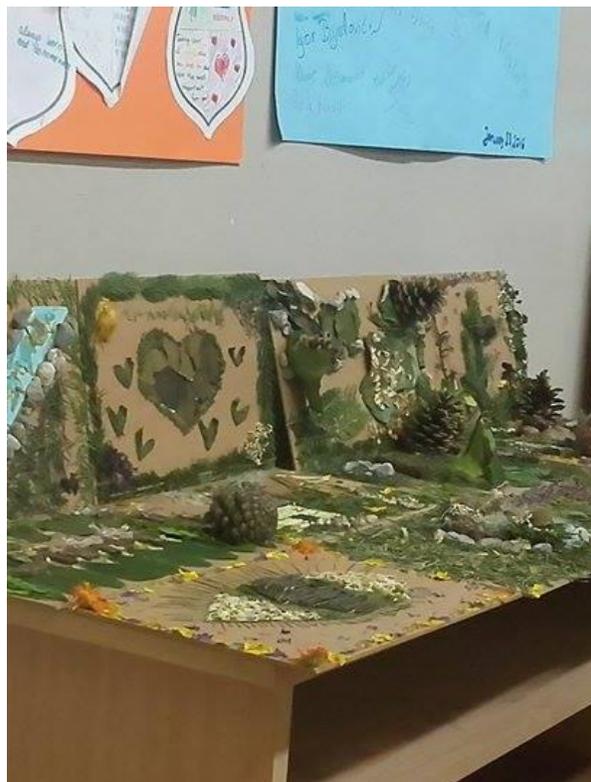
Causes



Tree of Consumption and Production



GLOBAL ISSUES THROUGH COMMUNITY-SERVICE ACTIVITIES





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Healthy lifestyles

47.75% said that they never went to the gym

46% of participants have never tried any diet, while 54% of them tried it once or are still on a diet

52.25% of participants regularly go to the gym

TIPS!

OUR PARTICIPANTS SAID THAT HEALTHY LIFESTYLE IS AN IMPORTANT THING IN OUR...
 THEY ALSO SAID THAT STRESS IS THE MOST COMMON REASON FOR UNHEALTHY LIFE...
 THEY HAVE MANY IDEAS ABOUT IMPROVING THEIR LIFE AND HERE ARE SOME OF T...

HAVE ENOUGH PHYSICAL EXERCISE, LIKE DOING SPORTS AND GOING TO THE GYM

EAT HEALTHY FOOD

SPEND TIME IN NATURE. WALK, RUN OR JOY!

LIVE A LIFE WITH LESS STRESS

Most of the participants have never visited a psychologist,

but they think that mental health is as important as physical.

Visiting a psychologist is the best idea to get help for your problems.

Psychologist has a strong role in providing support,

understanding what you are going through and he can help you to improve your life.

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